

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Operation research and optimization theory</b>		Code <b>1011102421011137646</b>
Field of study <b>Logistics - Full-time studies - Second-cycle</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Chain of Delivery Logistics</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>15</b> Laboratory: <b>-</b> Project/seminars: <b>15</b>		No. of credits <b>3</b>
Status of the course in the study program (Basic, major, other) <b>major</b>		(university-wide, from another field) <b>from field</b>
Education areas and fields of science and art <b>social sciences</b> <b>Economics</b>		ECTS distribution (number and %) <b>3 100%</b> <b>3 100%</b>
<b>Responsible for subject / lecturer:</b>  dr Tomasz Brzęczek email: tomasz.brzeczek@put.poznan.pl tel. 61 665 33 92 Wydział Inżynierii Zarządzania ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Student knows economic terms and management problems, especially operation management problems.
2	<b>Skills</b>	Student has Excel and computer skills. Makes basic operations of matrix algebra.
3	<b>Social competencies</b>	Student works in team and prepares project.
<b>Assumptions and objectives of the course:</b> To develop skills of input-output modeling in management systems and optimization skills. To deliver knowledge about methods of management optimization and methods of estimation of an economic model.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Knows problems of production structure, mixture and scheduling. - [K2A_W01] 2. Knows resources allocation problems: travel route and transshipment problems. - [K2A_W01] 3. Student knows typical optimization problems in logistics, their objectives and constraints. - [K2A_W09] 4. Knows multi criteria optimization methods. - [K2A_W13] 5. Knows optimization methods with continuous and discrete variable and linear or non-linear function. - [K2A_W22]		
<b>Skills:</b>		
1. Student uses Excel's Solver and basic functions of Solver Foundation. - [K2A_U05] 2. Student works in project group to analyse a chosen problem - [K2A_U08] 3. Uses optimization methods: graphical, simplex, graphs and transportation algorithm. - [K2A_U10,] 4. Uses multi objective methods (objectives hierarchy, metacriterion, fulfillment degree, AHP). - [K2A_U10] 5. Student builds input-output model of economic system effectiveness. - [K2A_U14] 6. Explains results of optimization models and uses them in management. - [K2A_U15]		
<b>Social competencies:</b>		
1. Student is aware of optimization benefits in logistics and planning. - [Such a course effect was not assumed]		

<b>Assessment methods of study outcomes</b>		
Formulating mark: a) from exercises and lecture concerning current work of a student and the result of a first written test b) concerning project: assessment of proceeding in the realisation of a project by a group End mark (pass mark): a) exercises pass and lecture pass from two written tests in theory and tasks solving b) project pass: results of a team project ?Decision Modeling and optimization in a chosen company?.		
<b>Course description</b>		
1. Clasification and modeling of decision tasks. Problems of production structure, mixture, resource division, transportation and tasks allocation. 2. Linear programming. Simplex and graphical method. 3. Multi-criteria continous programming. Metacriterion, objectives hierarchy. 4. Multi-criteria integer programming. Fulfillment degre, AHP. 5. Net programming. CPM ? critical path method. PERT-program evaluation and review technique. 6. Transshipment optimization problems. 7. Basics of dynamic programming. Little algorithm. 8. Basics of nonlinear programming. 9. Decisions under risk.  DYDACTIC METHODS: Lecture: lecture with a problem analysis Exercise: exercises in tasks Project: case study analysis		
<b>Basic bibliography:</b> 1. Anholcer M., Gaspars H., Owczarkowski A., Ekonometria z Excelem Wyd. UEP, Poznań 2010. 2. Badania operacyjne, Sikora W. (red.), PWE, Warszawa 2008. 3. Brzęczek T., Gaspars-Wieloch H., Godziszewski B., Podstawy badań operacyjnych i ekonometrii, Wydawnictwo PP, Poznań 2010. 4. Przykłady i zadania z badań operacyjnych i ekonometrii, Sikora W. (red.), Wyd. UEP, seria MD 163, Poznań 2005.		
<b>Additional bibliography:</b> 1. Józefowska J., Badania operacyjne i teoria optymalizacji, Wydawnictwo PP, Poznań 2011. 2. Trzaskalik T., Wprowadzenie do badań operacyjnych z komputerem - CD, PWE, Warszawa 2008. 3. Węglarz J., Modelowanie i optymalizacja. Badania operacyjne i systemowe, Exit, Warszawa 2003.		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. lecture	15	
2. exercise classes	15	
3. project	15	
4. consultation	2	
5. own work in a project group	10	
6. preparing to classes and tests	25	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	82	3
Contact hours	47	2
Practical activities	30	1